

Voracious Vocabulary!

Instructors: Don't forget to make an Achievery account for each student! [Make your account for the Achievery in English](#) or [Make your Account for the Achievery in Spanish](#).

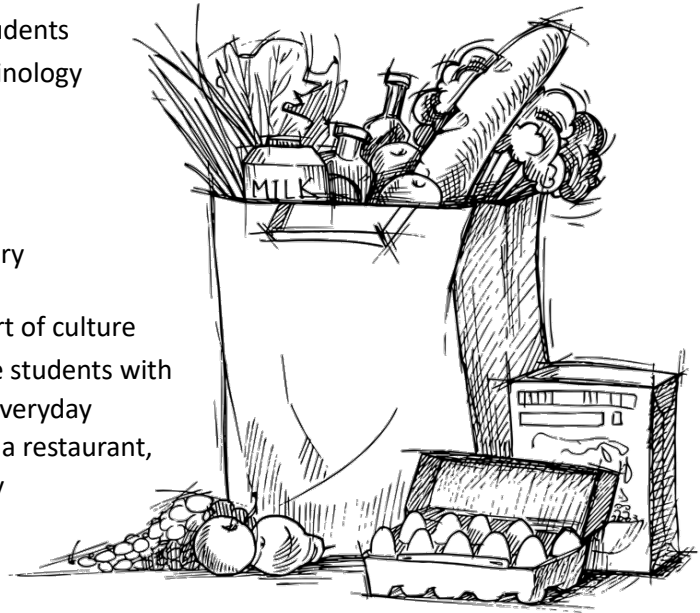
Objective: By the end of this lesson, your students should have some familiarity with common terminology related to food and restaurants.

Grade Span: OSY

Subjects: ESL, Restaurant and Food Vocabulary

Why study this? Food is an important part of culture and life. Knowing the names of foods can provide students with the language skills and vocabulary they need in everyday situations. For example, they could order food in a restaurant, read recipes, discuss dietary preferences, identify allergens, or talk about their favorite foods.

Teacher Tip: Build reading, writing, listening, and speaking opportunities into every lesson. Remember, “writing” is not only writing essays. We can get our students to practice writing just about anything, e.g., grocery lists, and it can be useful.



NEW YORK TIMES BESTSELLER
ADAM MANSBACH & CAMILA ALVES McCONAUGHEY



Lesson Intro: Watch this! Begin the discussion and build background knowledge by [watching a read-aloud](#) of *Just Try One Bite*. These three kids are determined to get their parents to put down the ice cream, cake, and chicken fried steak to just try one bite of healthy whole foods. But it's harder than it looks when these over-the-top gagging, picky parents refuse to give things like broccoli and kale a chance. Alternate video: [Watch Camila Alves McConaughey](#) read her book.

Lesson: Start with the Food lesson [in English in Minutes Book 3](#). You can also incorporate the lessons about the Supermarket, Packaging, Restaurants, and Setting the Table.



Extensions:

Expand vocabulary and practice listening and speaking skills as students interact with the [Language Tools Picture Dictionary](#). Have students explore and test their skills on [Fruits](#), [Vegetables](#), [Meat, Poultry, and Seafood](#), [Dairy Products, Juices and Beverages](#), [Deli, Foods, and Snack Foods](#), [Groceries](#), [Household Supplies](#), [Baby Products](#), and [Pet Food](#), [Supermarket](#), [Containers and Quantities](#), [Food Preparation and Recipes](#), [Kitchen Utensils and Cookware](#), [Fast Food](#), [Coffee Shop and Sandwiches](#), [Restaurant 1](#), [Restaurant 2](#), and [Restaurant Menu](#).



NAME: _____ DATE: _____

Listen Again Supermarket

Part 1 - Getting Ready

• Ask two classmates the questions below. Write their answers in the spaces.

1. How often do you go to a supermarket?	2. Do you like to go to a supermarket?	3. What's the name of your favorite cereal?
Classmate 1		
Classmate 2		

Part 2 - Vocabulary Preview

• Complete the sentences below with the words in the box.

celery	corn	onion	pea	pepper
shopping cart	tomato	broccoli	ingredient	healthy

1. Eating lots of fruits and vegetables can keep you healthy.

2. The _____ is a part of food that has water, fiber, and sugar.

3. "Corn flakes" is the name of a kind of _____.

4. _____ is a kind of hot cereal. It's very healthy.

5. You can put your food in a shopping _____.

6. You can make a shopping _____ so you don't forget to buy things.

7. An onion is the opposite _____ in the fruits and vegetables.

8. It's important to read the _____ to know what is in the food you buy.

Part 3 - Listening Comprehension

• Listen to Tom and his father talking about what to buy and choose the best answers.

1. Tom wants Dad to buy _____
 A. vegetables B. fruit C. sugar

2. Dad says they need to buy _____
 A. Tom B. his Dad C. sugar, Tom and his Dad

3. Dad will buy Super's Super Peas _____
 A. five B. four C. the dozen Tom

4. Super's Super Peas has lots of _____
 A. ingredients B. nuts C. oatmeal

5. Tom's Dad wants him to eat _____
 A. Super's Super Peas B. fruit C. healthy food

Swap & Shop: Have students practice role plays of both shoppers and store employees or customers and restaurant staff. Get ideas, activities, and worksheets from [Supermarket](#), [Food & Drinks](#), [Fruits & Vegetables](#), and a fun class activity from [A Shopping Role Play](#). Find even more [games and activities here](#) like Categories, Word Association, and Odd One Out.

Listen & Learn: Most people enjoy going to restaurants for a bite to eat; however, if you don't understand the server or the menu, you might only be able to order a glass of water.



Have students practice with the [General Listening Quiz "Restaurant Order"](#), [Basic English: Restaurants, Hamburger Restaurant](#), [Restaurant Order Script](#), [Pizza Restaurant](#), and Vocab Lesson ["Restaurant Guide."](#)

Incorporate ideas and activities from [Food and Cooking Adult ESL Lesson](#) ideas such as Menus and Restaurant Role Play, Shopping Lists, Cooking Verbs and Nouns Venn diagrams, and Food Board Games.

Keep it going! Build on this lesson with additional resources, such as:

The Achievery lesson [Explore Your Interests: Food](#) (Gr 6-12). Do students love food, cooking, or just learning about food customs and history? In this lesson, they'll explore their interest in food and learn about five different life paths they could take that connect to food.

The Achievery lesson [Favorite Food Stories](#) (Gr 4-5). Students tell the story of their favorite food, using delectable sensory language and delicious descriptive details!

The Achievery lesson [Media Vs. Reality](#) (Gr 4-8). Discover how traditional elements of photography can be combined with "food tricks" to create misleading media images.

